

Pre-College teachers urged to sign without voice, use ASL in class

Teachers at Kendall Demonstration Elementary School and the Model Secondary School for the Deaf are now "strongly encouraged to sign without voice and to use ASL in the classroom," according to Dr. Michael Deninger, dean of Pre-College Programs.

Although this is not a formal change in policy, the Pre-College administration is supporting more prominent use of ASL as part of an ongoing change, Deninger said. The new direction was initiated at the Pre-College Professional Development Day, an in-service training session held Aug. 27 at MSSD and planned by Lori Bonheyo, coordinator of professional development for Pre-College Programs.

The 28-member Pre-College Administrative Council re-enacted key moments of a three-day retreat held July 10-12. While at the retreat members discussed racial and cultural issues and recommendations made by Pre-College Programs' core competency teams. The teams, composed of Pre-College faculty and staff, spent last year evaluating aspects of Pre-College Programs and formulating recommendations for internal training and development.

"We are encouraging people to use one language at a time," Deninger said. "There's no question that we've been going in this direction for the last 18 months."

Teachers are strongly encouraged
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Dr. Hicks retires from Gallaudet

Dr. Doin Hicks, special assistant to the president, retired Aug. 31 after 21 years of service to the University. But Hicks is not planning a retirement of leisure—he expects to be in his new office at Kendall Demonstration Elementary School three days a week to continue his work with the Council on Education of the Deaf (CED).

Hicks has 37 years of experience in the field of educating deaf students, beginning as a teacher and football coach at the Missouri School for the Deaf. Next, he moved to the Arkansas School for the Deaf, then to a private school for deaf students in Texas before coming to Gallaudet in 1970 as the director of MSSD and dean for Pre-College Programs.

In 1978, Hicks became vice president for Research and, as such, built the Gallaudet Research Institute. In 1984, he became vice president for Institutional Research, Planning, and

Evaluation, and from 1989 to 1991 he was special assistant to the president.

"Lots of interesting things have happened in the profession in the years I've been hanging around," said Hicks. "It's been very gratifying to be a part of all of it."

In regard to his work with the CED, Hicks' KDES office handles both accreditation of colleges and universities that educate individuals to work with deaf and hard of hearing people and certification of individuals who meet the CED's certification requirements for professionals who serve the deaf community. Gallaudet houses the offices for these CED functions.

The council has four constituent organizations: the Alexander Graham Bell Association for the Deaf, the Convention of American Instructors of the Deaf, the Conference of Educational Administrators Serving the Deaf, and the Association of College Educators of the Hearing Impaired.

Hicks also plans to continue his work in the Department of Administration and Supervision as a professor advising doctoral students on their dissertations. In addition, he plans to work with Pre-College Outreach activities and to do consulting work.

But Hicks also hopes to have more time to pursue his hobbies of woodworking, restoring antiques and old furniture, gardening, and maintaining his waterfront property in Deale, Md.

"I want to stay very busy but have a little more variety in my life than I've had in the past," he said.

The Gallaudet community is invited to a reception for Hicks on Wednesday, Sept. 18, from 3 to 5 p.m. in "Ole Jim."



Dr. Doin Hicks



Moving teams such as this were a common sight when students returned last week.

NSO eases the stress of adjusting to Gallaudet and Washington area

Kendall Green and the Northwest Campus came alive with activity as new preparatory, undergraduate, and graduate students arrived for new student orientation (NSO) programs held the last two weeks in August.

The goal of NSO is to help new students adjust to life at Gallaudet and acquaint them with the Washington, D.C., area. The programs also give the students' parents an orientation to Gallaudet, test the students to determine their class placements in mathematics and English, and provide them with academic advising.

This semester, the approximately 155 new freshmen students who attended NSO Aug. 20-30 had the opportunity to explore several topics that were not on the schedule last year.

Dr. Ceil Lucas, associate professor in the Department of Linguistics and Interpreting, coordinated the new NSO session, "ASL: What is it?," in which faculty, graduates, and graduate students of the Department of Linguistics and Interpreting defined and demonstrated ASL and answered students' questions.

"Sex in the 90s" replaced last year's presentation on dating. It included a videotape about a college student who tests positive for the HIV virus, a mock trial with peer advisors playing the roles of students involved in a date rape court case, and discussions about the students' reactions.

Students who attended the "Sex in the 90s" sessions also received a Lifesaver Kit to promote safe sex. "AIDS is such a prevalent virus," said Dr. Alan Marcus, staff psychologist in the Counseling Center, who coordinated the program with Jennifer Morone, health educator for Student

Health Services. "It's no longer bed rest and penicillin. It's a life and death situation," he said.

The Communication Profile, which students did not take last year, was reintroduced this year. Through the profile, the Department of Audiology and Speech-Language Pathology assesses students' communication modes and strategies, said Scott Bally, speech pathologist, who coordinated the profiles. The profile will be used when students take the required one-credit course, "Communication Science and Deafness," which will teach students to understand their audiograms and the etiologies of deafness, know the professionals in the field, and help students understand their communication skills.

Students were also introduced to Gallaudet's recycling efforts by Brenda Keller, coordinator of Auxiliary Services for Business Services.

The NSO program is organized by Norma Buemi, coordinator of Paraprofessional and Orientation Programs, under the dean of Student Affairs. The topics highlighted were offered to students in addition to

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Think safety!

People who have safety concerns relating to the Hall Memorial Building project can refer their comments to project supervisor Manfred Klatt at x5184. Klatt will either take steps to correct the problem or contact the person who made the inquiry and explain the situation. If the safety concern appears to be of an emergency nature, the Department of Safety and Security should be contacted directly at x5445.

1992 GUIDE team chosen

Twenty Gallaudet employees have been chosen by the President's Office to participate in the 1992 GUIDE (Gallaudet University—Innovation, Direction, and Empowerment) program.

GUIDE was created in 1989 by President I. King Jordan to help team members better understand how the University operates, which often helps clear up misunderstandings that employees can have. Another objective of the program is to give team members the opportunity for personal growth.

GUIDE members, who represent various departments at both of Gallaudet's campuses, are nominated by their peers and selected by a committee appointed by Dr. Jordan.

The members of the 1992 GUIDE team and the departments they represent are: Thomas Bull, KDES Primary Instruction; Debra Busacco, National Academy; Wendelin Daniels, Art and Photography Services; Christopher Fetzer, Academic Advising; Johnston Grindstaff, TV, Film, and Photography; Dr. Robert Harrison, Communication Arts; Sharon Hayes, Student Life; Mike Kaika, Alumni Relations; Brenda Keller, Auxiliary Services; Arlene Kelly, Center for Studies in Education and Human Development; Christopher Krentz, Development; Mary Lott, Student Life; Jacqueline Mann, Extension and Summer Programs; Sandy McLennon, Health and Physical Education; Dr. Janice Mitchell, Foreign Languages; Agnes Muse, Counseling Center; Julia Pitt, President's Office; John Raymer, Student Special Services; Judith Rosenthal, Experiential Programs Off Campus; and Will Verbits, Counseling and Development at MSSD.

The 1992 GUIDE program will begin with a reception on Sept. 25 from 3-5 p.m. in "Ole Jim." Jordan will address the group, the new members will be introduced, and appreciation will be extended to last year's team. The following day, the 1992 GUIDE team will participate in a two-day retreat that will focus on teambuilding and leadership skills.

Between October and May, GUIDE participants are scheduled to take nine workshops focusing on topics such as community outreach, cultural diversity, organizational communication, and economic and political realities for Gallaudet.



New graduate students in Graduate Studies' Culture and Communication Colloquium held Aug. 11-29 discuss issues that exist among deaf, hard of hearing, and hearing people

New graduate students pursue study on culture, communication sensitivity

Three weeks before the fall semester started, 68 of the University's new graduate students spent mornings studying deaf culture, afternoons learning sign language, and all day and several evenings acquiring sensitivity to communication issues that exist among deaf, hard of hearing, and hearing people.

The students participated in "The Culture and Communication Colloquium" (CCC) Aug. 11-29, an optional two-credit orientation program coordinated by Graduate Studies.

The CCC is an expanded version of the Graduate Studies orientation program, which has been evolving to include deaf culture and communication issues more comprehensively each year, said Dr. Vera Follain-Grisell, director of Graduate Studies. The orientation has grown from a few lectures on these topics in the past, to a one-week program last year, and to this year's three-week program, she said.

In addition to daily lectures on deaf culture and training in sign language, the students broke into 14 small groups where they expressed their feelings and asked questions about what they had learned. Each group included one deaf and one hearing second-year graduate student as facilitators.

Dr. Jeffrey Lewis, an associate professor of counseling and co-director of the Mental Health Counseling Program

in the Department of Counseling, selected and trained the facilitators and supervised them throughout the CCC.

Lewis also organized evening programs that included panels on diversity and graduate life featuring people who are culturally deaf, oral deaf, hard of hearing but culturally deaf, hard of hearing but culturally hearing, black deaf, Hispanic deaf, and from residential schools.

"I think CCC supports Gallaudet's mission of preparing people to assume professional responsibility within the deaf community," said Lewis. "I also think it is a model program for providing an entry into the deaf community."

The students' reactions to CCC were positive. "I grew up in the hearing culture and just recently learned sign language, so a lot of the information was new to me," said one of the deaf students taking the colloquium. "I think [CCC] made people confront a lot of issues that are important for graduate students to know, especially the hearing students."

One hearing student who grew up using ASL said she never realized there was so much to deaf culture, and that she found the grammatical rules of ASL particularly interesting. While her family uses ASL, they never thought about the rules behind the language, she said.

Most of the students who took CCC have had one or two sign language classes, and many have not used sign language in years, said Cynthia Wallace, coordinator of graduate recruiting. Wallace organized the overall CCC program with help from those people mentioned above and Lynn Jacobowitz, an assistant professor in the Department of Sign Communication, who coordinated the sign language instruction.

"I think a lot of students came for the sign language and didn't realize how much they would get out of the culture section," said Wallace.

Wallace, Lewis, and Dr. Barbara Kanapell, a sociolinguist and free-lance consultant on deaf culture who planned CCC's morning sessions, would like CCC to be required for all new graduate students.

Although CCC is administered through Graduate Studies, it was a joint project of all graduate departments and received backing from Dr. Harvey Corson, provost; Dr. Michael Karchmer, dean of Graduate Studies and Research; and Dr. David Martin, dean of the School of Education and Human Services.

Final ADA regulations issued

The United States Department of Justice recently issued its final regulation under the Americans with Disabilities Act (ADA) requiring access to public accommodations for all people with disabilities.

The ADA, which also requires that state and local government services be accessible to people with disabilities, was passed in July 1991 and goes into effect Jan. 1, 1992.

For deaf people in particular, "this regulation will be of tremendous help in removing communication barriers" in many public places, said Sy DuBow, legal director of Gallaudet's National Center for Law and the Deaf, a group that played a major role in the ADA's passage. "The ADA and the Justice Department's ADA regulations will, for the first time, provide deaf and hard of hearing people with the legal rights to use and fully enjoy public accommodations."

The ADA's definition of public accommodations covers a wide range of services that includes hotels, theaters, restaurants, medical and law offices, retail stores, museums, parks, libraries, and schools. All of these places will be required to provide auxiliary aids and services to ensure effective communication with deaf and hard of hearing people and individuals with vision impairments.

The list of auxiliary aids and services required by the ADA is comprehensive and includes qualified interpreters, in this case defined as "an interpreter who is able to interpret effectively, accurately, and impartially both receptively and expressively, using any necessary specialized vocabulary."

Other examples of auxiliary aids for deaf and hard of hearing people are notetakers, computer-assisted transcription devices, written material, telephone handset amplifiers, assistive listening devices and systems, telephones compatible with hearing aids, TDDs, videotext displays, closed-caption decoders, and open and closed captioning. DuBow added that movie

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At a farewell reception in "Ole Jim," long-time Gallaudet employees and University supporters Tom and Julia Mayes, who recently moved to Florida, receive a gift from Provost Harvey Corson that no "sunshine state" home should be without—a pink flamingo. The University also gave the couple an inscribed clock and a photo collage of their years at Gallaudet. Tom Mayes was dean of Continuing Education from 1972 to 1975, when he became vice president of Public Services until his retirement in 1984. Julia Mayes taught communications, career education, and business at MSSD for 10 years.

on the
GREEN

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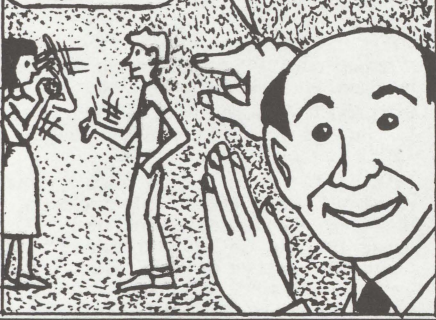
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GULLIBLE GUS O'GALLY

Hey! There's ole Gus nodding, "OH-I-SEE." I wonder if he really understands what she's signing.



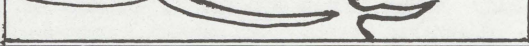
Hi, Gus. Say, it's none of my business, but what was that all about?



Oh, I suppose she wouldn't mind my telling you...



She said her teacher just gave her a French Fry on a piece of paper, and when her politicians rollerskate here and see that French Fry, they'll have open-heart surgery. She also said my mischief gravy is improving, but I'm not sure what she meant by that.



Hmmm. I think I know what she meant by that, but I'm afraid she may be mistaken.



RCJ

Fall Sports Schedule

The following events are on Gallaudet's fall sports program:

Football

- Sept. 14—Jersey City Col. (H) 1:30 p.m.
- Sept. 21—Georgetown U. (A) 1 p.m.
- Sept. 28—Marist Col. (Atlantic Collegiate Football Conference) (H) 1 p.m.
- Oct. 5—St. Francis Col. (Atlantic Collegiate Football Conference) (A) 1:30 p.m.
- Oct. 12—Wesley Col. (H) 1 p.m.
- Oct. 19—St. John Fisher Col. (Atlantic Collegiate Football Conference) (A) 1:30 p.m.
- Oct. 26—St. Peter's Col. (HOMECOMING) (Atlantic Collegiate Football Conference) 1:30 p.m.
- Nov. 2—Baptist Col. (A) 1:30 p.m.
- Nov. 9—Brooklyn Col. (A) 1:30 p.m.

Coed Cross Country

(All home meets will be held at Fort Dupont Park.)

- Sept. 14—Montgomery Com. Col. Invitational (A) 10 a.m.
- Sept. 21—Captain's Invitational at Christopher Newport Col. 10 a.m.
- Sept. 28—University of Maryland, Baltimore Campus (A) 10 a.m.
- Oct. 5—Gallaudet Invitational (H) 10 a.m.
- Oct. 12—Dickinson Col. (A) noon
- Oct. 19—Salisbury State Col. (A) 11 a.m.
- Oct. 26—Mason-Dixon Championship, hosted by Gallaudet/Catholic U. (H) 11 a.m.
- Nov. 2—CAC Championship at Gallaudet 11 a.m.
- Nov. 16—National Collegiate Athletic Association Regional Meet at Christopher Newport Col. 11 a.m.
- Nov. 23—Division III Nationals at Christopher Newport Col. 11 a.m.

Soccer

- Sept. 11—Catholic U. (Capital Athletic Conference Game) (H) 4 p.m.
- Sept. 14—Capitol Col. (A) 2 p.m.
- Sept. 17—St. Mary's Col. (Capital Athletic Conference Game) (A) 4 p.m.
- Sept. 21-22—Penn State Tournament in Harrisburg 5 p.m.
- Sept. 26—York Col. (Capital Athletic Conference Game) (H) 4 p.m.
- Sept. 28—Wesley Col. (H) 11 a.m.
- Sept. 29—Frostburg State Col. (A) 1 p.m.

Soccer continued

- Oct. 1—Washington Bible Col. (H) 4 p.m.
- Oct. 5—North Carolina Wesleyan Col. (A) 1 p.m.
- Oct. 9—Marymount Col. (Capital Athletic Conference Game) (H) 4 p.m.
- Oct. 12—Goucher Col. (Capital Athletic Conference Game) (A) 1 p.m.
- Oct. 14—Alleghany Com. Col. (A) 3 p.m.
- Oct. 17—Mary Washington Col. (Capital Athletic Conference Game) (A) 4 p.m.
- Oct. 23—Eastern Mennonite Col. (A) 7 p.m.
- Oct. 26—Toronto Association of Deaf Sports (HOMECOMING) 11 a.m.
- Oct. 29—Columbia Union Col. (H) 3 p.m.
- Nov. 1—Capital Athletic Conference first round TBA
- Nov. 3—Capital Athletic Conference second round TBA
- Nov. 5—Capital Athletic Conference finals TBA

Women's Volleyball

- Sept. 10—Catholic U. Dickinson Col. (H) 6/8 p.m.
- Sept. 12—Marymount Col./Shenandoah U. (A) TBA
- Sept. 17—Shepherd Col. 6 p.m., Mary Washington Col. 7 p.m., Charles Com. Col. 8 p.m. (H)
- Sept. 20—Scranton Tournament (A) TBA
- Sept. 24—Hood Col./York Col. (A) 6/7 p.m.
- Sept. 27—Mary Baldwin Col. 5 p.m., Anne Arundel Com. Col. 7 p.m. (H)
- Oct. 1—Western Md. Col. (A) 7 p.m.
- Oct. 4-5—Washington Tournament (A) TBA
- Oct. 11—Gallaudet Tournament (H) TBA
- Oct. 15—Goucher Col./Notre Dame Col. (A) 5/7 p.m.
- Oct. 18—Western Maryland Tournament (A) TBA
- Oct. 22—Mary Washington Col. (A) 6 p.m.
- Oct. 24—Marymount Col. (H) 6 p.m.
- Oct. 28—St. Mary's Col./Johns Hopkins U. (H) 6 p.m.
- Nov. 5—Catonsville Com. Col. (H) 6 p.m.
- Nov. 8—Capital Athletic Conference Tournament (H) TBA.

Bison Booster Club provides a forum for supporting Gallaudet athletics

"The Bison deserve the same kind of support that teams at other schools have. Participation by faculty and staff is a good way for them to show pride in their school," said Alexander "Sandy" Ewan, a Gallaudet alumnus and acting director of the Bison Booster Club.

The club started two years ago and now has 350 members, Ewan said. Club members receive a monthly newsletter, discounts on admission to home football and basketball games, preferred seating, and season program books.

Membership dues and proceeds from concessions sales have generated about \$8,000 for the Athletics Department fund, Ewan said. The fund will be used to buy equipment for the department but cannot be used for scholarships. The fund also pays for the club's mailing expenses.

The newsletter, edited by Gallaudet alumni Barry Strassler and Eric Malzkuhn, reports Gallaudet sports results, compares performances of Gallaudet athletes to those of former Gallaudet athletes and athletes from

other schools, tells the history of Gallaudet athletics, and keeps members informed of upcoming events.

"The newsletter is the key to growth," Ewan said. "We're sending it to athletes' parents, hoping it will motivate them to become more involved."

While plans aren't final, the club will probably organize trips to some away games this year, Ewan said. In addition, special nights are planned during the basketball season for faculty and staff, alumni, students, and parents. The club is also restoring old photographs of past Bison teams and mounting them in the Field House.

Increased participation by faculty, staff, parents, alumni, and friends is one of the club's goals this year. "My goal is to eventually have 3,000 members," he said.

Membership in the Bison Booster Club is open to anyone. To become a member, write Ewan in care of the Athletic Department or via E-mail (AHEWAN). Single memberships are \$30 a year; couples memberships are \$50.

Two-day deaf studies session slated

Gallaudet's upcoming celebration of its fifth anniversary as a University will include a two-day conference on Kendall Green featuring a number of timely topics for the deaf community.

"Deaf Studies: What's Up?" is a series of plenary and concurrent sessions presented by Gallaudet alumni from 9 a.m. to 5 p.m. on Thursday, Oct. 24, and 9 a.m. to noon on Friday, Oct. 25. The conference is sponsored by the Conference Management Unit and coordinated by Extension and Summer Programs and the Gallaudet Regional Center.

Closed voice interpreting through headsets will be provided. Participants who would like to use a headset, or who need special services such as interpreting for deaf-blind people, should make their request to the Conference Management Unit by Oct. 1.

The following sessions are slated for the first day of the conference: "How to Build Your Organization/Be a Political Leader," Dr. Harvey Goodstein; "International Deaf History Conference, What's Next," Dr. Ausma Smits; "How Pathological and Cultural Views Affect Service-Delivery Programs," Dr. Susan Mather; "The Learning Center for Deaf Children:

The Transition from a Total Communication School to a Bilingual-Bicultural School," Marie Philip; "Whole Language in Deaf Studies at MSSD," Janet Weinstock and Lisa Jacobs; "New Ideas, New Directions in Deaf Theatre Arts," Dr. Donald Bangs; "Communication Issues: ASL and English," Dr. Larry Fleischer; and "CODAs: A Unique Look at ASL and the American Deaf Community," Kristina Walker, panel moderator.

A wine and cheese reception from 5-7 p.m. in "Ole Jim" will end the day's activities.

The following sessions will be held on the second day of the conference: "Deaf Literature," Ben Bahan; "K-8 Curriculum Guide," Melvia Nomeland and Sharon Wood; "Wit and Humor in the Deaf Community," Lynn Jacobowitz; and "How to Incorporate Deaf Culture in Your ASL Teaching," Barbara Kannapell.

The fees for the conference are \$35 single and \$55 couple if registration is made before Sept. 25; \$45 single and \$65 couple for regular registration; and \$25 single and \$45 couple for one-day registration. To register, call the Conference Management Unit, x5950.

ADA provides right to public access

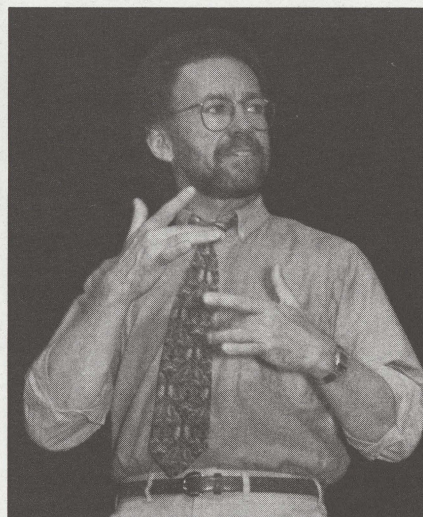
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theaters are not required to present open-captioned films, but producers of videotapes and slide presentations are required to caption the text.

In addition, DuBow said that trade associations or performing artists who lease space for a conference or performance at a hotel, convention center, or stadium must comply with the ADA by providing auxiliary aids. The regulation also provides broad protections for the use of service animals, such as guide or signal dogs

or other animals trained to provide assistance to a person with a disability, said DuBow.

The act requires private organizations offering examinations or courses for licensing, certification, or credentials for high school or college education, or for professional or trade purposes, to provide auxiliary aids. Examinations for such credentials must best reflect the person's aptitude or achievement level rather than reflecting the individual's manual or sensory limitations.



(From left) Carolyn McCaskill Emerson, Dennis Berrigan, and Lori Bonheyo lead a dialogue on how deaf children develop culturally.

Communication, culture highlight Pre-College seminar

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—but not required—to use ASL and refrain from using their voices, said Deninger. “We’re trying to emphasize support and encouragement,” he explained. “No punitive measures will be taken against anyone.”

Not voicing while signing and using ASL in the classroom are outgrowths of the team recommendations and a draft of a new mission statement for Pre-College Programs, Deninger said. The mission statement will be evaluated during the upcoming academic year by faculty, staff, and parents. The new communication strategy is considered to be in the pilot stage and will also be evaluated during the year, he said.

“This year is an experiment,” Deninger said. “We’ll see how the rules will need to change. While things are changing, we will be supportive.”

Participants in the retreat came to four basic conclusions, according to Bonheyo. “First, we finally understood that using voice and signs

simultaneously is using two languages at the same time, and one cannot speak two languages at the same time,” she said. “Second, we noticed that hearing people sign better without voice. Third, we decided we want teachers to use one language at a time—ASL when signing, correct English when writing. Fourth, we want people to be more aware of minority and multicultural issues.”

Many in the audience expressed relief that the program is moving toward the goal of using ASL in the classroom, while others expressed mixed feelings, Bonheyo said. “We know it won’t happen overnight. But we’re moving toward the goal.”

The announcement was one of several highlights of the awareness day, which was devoted to increasing awareness of the special needs and communication methods of deaf children, deaf culture, minority and multicultural issues, and effective communication with deaf children.

How deaf children think and grow up was discussed in a presentation

called “How Can We Become Encultured and Happy?” a dialogue conducted by Dennis Berrigan, ASL and deaf culture program coordinator; Carolyn McCaskill Emerson, coordinator of minority achievement and multicultural programs; and Bonheyo.

Each of the speakers assumed a role and described how a deaf child grows up and experiences his or her own culture. Berrigan portrayed a deaf child of deaf parents; Emerson, a deaf child of black or Hispanic hearing parents; and Bonheyo, a deaf child of hearing parents.

“Effective Communication with Deaf Students,” conducted by Patricia Yates, a program assistant in the Special Opportunities Program, focused on how deaf culture and ASL operate in the classroom. Techniques for getting students’ attention, taking turns, and using expressive body language were illustrated. Incorporating certain aspects of deaf culture into classes, such as starting class with small talk and clearly explaining the goals for the day, were also explained.

“The session was very positive,” Bonheyo said. “People felt they got new insight into how to work with deaf children and use deaf culture in the classroom.”

Orientations held

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NSO’s traditional academic tests and advising sessions, and its introductions to campus facilities and policies such as dormitory, Abbey, and Judicial Board policies.

At the Northwest Campus, Provost Harvey Corson welcomed the 166 new School of Preparatory Studies students and their families to Gallaudet on their first day of NSO. Cynthia Edwards, NSO coordinator at Northwest Campus, said that in addition to testing and orientation, students at the campus attended various workshops, such as how to cope with culture shock. Edwards said that although the number of students in NSO was down somewhat this year, “It looked like a full house to me!”

‘Mosaic’ awarded

“Deaf Mosaic” producer Mary Lou Novitsky recently received an Emmy Award—her third—in the Talent category from the Washington Chapter of the National Academy of Television Arts and Sciences. She also received a Silver Cindy Award from the Association of Visual Communicators.

Classified Ads

CLASSIFIED ADS are printed for Gallaudet faculty and staff. Ads must be submitted in writing to *On the Green*, MSSD, Room G-37, or E-mail MGMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run two weeks if requested and if space permits. Ads received Sept 9-13 will be published Sept. 23.

FOR SALE: Skis, Head SC, 205 cm., Tyrolia bindings, 5 yrs. old, \$150/BO. Call x5055 or E-mail 11PRUTOWSKI.

FOR SALE: 3-BR, 2½ bath, brick colonial townhouse in NE D.C. w/walk-in closets, dining, family, and rec. rooms, deck, master-BR suite, CAC, built-in garage, W/D, microwave, kitchen recently redesigned, well-kept, \$134,900, all offers considered. Call Neptune Dixon, (301) 927-7600 (V/TDD) or (301) 927-6716 (V/TDD).

FOR SALE: ‘88 Chevy Celebrity, 4-dr., automatic, AC, 35K mi., \$4,800/BO. Call D. Galvan, x5540 or (301) 874-2734 (V/TDD).

FOR SALE: 16,800 BTU kerosene heater, \$50; Holmes humidifier, \$15; 6-ft. wood curtain rod w/accessories, \$15; 70-sq.-ft. roll floral wallpaper, \$10; 30-piece box of new baseboards, \$40; 2 rolls wall insulation, \$20/both; Hotpoint AC, 6,000 BTU, \$25; Melnor oscillating water sprinkler w/timer, \$10; bag Turf Builder, \$10; 300-ft. fence w/accessories, \$300/BO. Call (301) 490-4784 (TDD) eves.

FOR RENT: 2 BRs to 2 female graduate students in Silver Spring, Md., apt., kitchen privileges, AC, W/D, patio, walk to bus, easy commute to Kendall Green, \$250/small room, \$270/large room. Call Frances, (301) 490-4784 (TDD) after 6 p.m.

FOR SALE: Apple IIe computer, 128K, monochrome monitor, 2 disk drives, 80 column card, printer card/cable, wide variety of software, exc. cond., \$750. Call Frances, x5032 or (301) 490-4784 (TDD) after 6 p.m.

WANTED: Professional to share house in Silver Spring, Md., den, 6-mo. lease, \$400/mo. Call (301) 236-4736 (TDD) eves.

FOR SALE: 5-day Bahamas cruise, 5 days in Fla., own transportation to Fla. and ship, sell before Sept. 13, \$400/2 people. Call Tonya, x5151 (V/TDD) or (301) 608-9526 (V).

WANTED: Deaf male to be Cub Scout leader at KDES, must have experience. Call (301) 982-0097 (V/TDD) after 6 p.m.

WANTED: Mature roommate to share 2-BR apt. in Lanham, Md., util., W/D inc., close to Metro, Kendall Green, shopping, \$377/mo. Call Kubby, x5505, or Susan, (301) 794-6237 (TDD) after 8 p.m.

FOR SALE: 4-level townhouse w/garage in Burtonsville, Md., 2 BRs, 2 baths, 2.5 half baths, country kitchen, fireplace, sundeck, pool, jogging trail, pond. Call (301) 983-5120 (TDD) or (301) 299-2246 (V).

WANTED: Nonsmoking female to rent upstairs BR in duplex in Beltsville, Md., share kitchen, living room, W/D, deck, 20-min. drive to Kendall Green, no pets (owner has cat), avail. now, \$250/mo., inc. util. Call (301) 937-5281 (TDD).

FOR RENT: English basement apt. on corner lot in NE D.C., living room, BR, eat-in kitchen, walk-in closet, AC, W/D, walk to Union Station, Senate, Kendall Green, \$475/mo. plus util. Call (202) 514-7290 (V) days or (202) 543-8070 (V) eves.

FOR RENT: 1-BR apt. in Seabrook, Md., patio and AC, close to metro, no pets or smoking, \$360/mo. Call Doris, (202) 501-3099 or (301) 794-4237, both TDD.

NEEDED: Babysitter, 2-6 p.m., Mon., Tues., Fri., Oct. 7-June, Laurel, Md., your home/ours. Call x5406 or (301) 604-7935.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

AURAL REHABILITATIONIST/SPEECH-LANGUAGE PATHOLOGIST: Audiology and Speech-Language Pathology
COMPUTER INSTRUCTOR: Department of Technical Studies, NWC

Announcements

People who access ALADIN (the Library’s online catalog from the Washington Research Library Consortium) via the Gallaudet computer network will see a change due to an updated version of the software. Users no longer have to clear the screen and type a command to get into ALADIN. However, the instructions telling users how to exit ALADIN no longer appear. The procedure for exiting ALADIN is unchanged. Exit ALADIN by clearing the screen and typing BYE. For assistance related to using ALADIN, or to receive a copy of the revised instruction sheet, “How to . . . Access ALADIN from Outside the Library,” call the Library Information Desk at x5217 (V) or x5216 (TDD) or send E-mail to JARUTHERFORD.

The fall Gallaudet Workout returns with a new emphasis on the Step method of aerobics conditioning, plus the Aqua Fit and Tone ‘n Step aerobic classes. Tickets for Step classes are \$6 for walk-ins, \$30 for 10 tickets, and \$50 for 20 tickets. Aqua Fit tickets are \$10 for walk-ins, \$30 for 10 tickets, and \$50 for 20 tickets. Classes are held Sept. 9 to Dec. 13. Step classes meet from 12:05-12:55 p.m. Mondays, Wednesdays, and Fri-

days, and from 5-5:50 p.m. Mondays and Thursdays in the Dance Studio or Field House Adaptive Room. Aqua Fit classes meet from 5-5:50 p.m. on Tuesdays and Thursdays at the Hughes Gym pool. Tone ‘n Step classes meet from 12:05 to 12:55 p.m. on Tuesdays and Thursdays in the Dance Studio or Field House Adaptive Room. For more information, call Stacy Oliff, x5591.

The Sign Language Lecture Series Program has announced its 1991-92 schedule. All presentations are held at the Ely Center Multipurpose Room from noon-1 p.m. For more information, call Lynn Jacobowitz at x5721 (TDD). The presentations are: Sept. 18, “The Aftermath of DPN,” Bridgetta Bourne and Gerald Covell; Sept. 30, “National Association of the Deaf: Current Issues,” Dr. Roslyn Rosen; Oct. 28, “Management Opportunities for Deaf People on the Rise,” Nancy Bloch and Gerald Nelson; Nov. 18, “Factors Leading to Successful ASL Acquisition,” Dr. Mike Kemp; Jan. 29, “Deaf Adoptive Parents,” Mary Martone; Feb. 12, “Working Together: Consumers and Interpreters,” Michael Baer; March 18, “Black Deaf Americans: Who are We?” Carolyn McCaskill Emerson; April 13, “ASL Storytelling,” Stephen Ryan.